

**[Lesson 34] Episode5\_2: Come In, Stranger** (招かれざる客)

**Lynette:** I really do appreciate you guys staying and helping.

**Bree:** Oh, please! I would have hosted it myself, but the kids are going to the mountains tomorrow and there's camping equipment everywhere.

**Lynette:** It's nice of you. And since we're talking, there's something else nice that I'd like you to do. Your kids both went to Barcliff Academy, didn't they?

**Bree:** Yes.

**Lynette:** We need you to recommend Porter and Preston. We can't even get an interview.

**Bree:** Oh, you want me to recommend the twins?

**Lynette:** Yes, you can tell them how beautifully behaved the boys are.

**Bree:** So you want me to lie?

**Lynette:** Yeah. I thought that was understood.

**Bree:** Well, it's just that I'm very well respected at Barcliff, and my word won't be good there anymore.

**Lynette:** Yes, but by the time they realize their mistake, we'll be in. You're not having any more kids. What do you care?

**Bree:** Well, I had hoped someday to get my grandchildren into Barcliff. But I suppose that doesn't matter to you, does it?

**Lynette:** It really doesn't.

**Gabrielle:** Paul and Zach are fighting again.

**Lynette:** That's the second time this week. They never used to fight like that when Mary Alice was alive.

**Susan:** It's a shame. They used to be such a happy family.

**Bree:** Just because you didn't hear them fighting doesn't mean they were happy.

**Narrator:** The next day, as residents began to patrol Wisteria Lane in the hopes of foiling potential burglars, Gabrielle was about to experience a home invasion of her own.

**Gabrielle:** Mama Solis! What are you doing here?

**Mama Solis:** I came to visit my son and daughter-in-law. What does it look like?

**Gabrielle:** Does Carlos know you are coming?

**Mama Solis:** No. He likes to be surprised. Now, come. Gabrielle.

Family should always hug, regardless of how they feel about each other.

**Tom:** Wow. She's a beauty. 30-footer?

**Headmaster:** 32.

**Tom:** Sweet. I sail. I've got a Flying Scot.

**Headmaster:** Well, we have several yachting **enthusiasts** here at Barcliff Academy.  
I'd be happy to introduce them to you.

**Lynette:** Oh, that sounds great.

**Headmaster:** If we decide to **enroll** your children. To be honest, Mr. and Mrs. Scavo, your children's educational background is a bit more common than we would prefer, but Mrs. Van De Kamp mentioned they were **identical** twins?

**Lynette:** Yes. Completely identical. You can't tell them apart. They're like bookends.

**Headmaster:** We do **strive for diversity** here at Barcliff. Identical twins could **make for** an interesting addition.

**Lynette:** The boys are fascinating. They even have their own twin secret language, don't they, Tom?

**Tom:** Yeah, yeah. It's pretty scary.

**Lynette:** Not really so much scary as highly developed.

**Tom:** Yeah, they bark and **growl** at each other.

**Lynette:** Sorry, Tom, Mr. Lenz was trying to say something. Sorry, go ahead, Mr. Lenz.

**Headmaster:** I'd love to meet these twins of yours. I tell you what, I'm going to put them on our 'must-meet list'.

**Tom:** Terrific.

**Lynette:** Thank you so much. What is a 'must-meet list'?

**Headmaster:** We **bring** them **in** for observation.

**Lynette:** O-observation?

**Headmaster:** Mm. To see how they play with the other children, how they respond to authority. That sort of thing.

**Tom:** Great.

**Lynette:** That's wonderful.

**Rex:** Hey.

**Bree:** Hi.

**Rex:** Kids ready?

**Bree:** Almost. Thanks again for driving them to the bus.

**Rex:** Happy to do it. I miss them.

**Bree:** Did you hear there was a break-in at Mrs. Frome's the other night?

**Rex:** Yeah. I heard they didn't take anything.

**Bree:** Well, that doesn't make it any less frightening. I mean, he could have been a sexual predator.

**Rex:** What? And he ended up at Mrs. Frome's? Boy, that would have been a lose-lose situation.

**Bree:** Oh, Rex! That's not the point. The point is I don't feel safe here, and I was wondering if you would spend the night.

**Rex:** You're in the NRA, you own like four guns! If somebody broke in I'd expect you to protect me.

**Bree:** Rex, the truth is, with the kids gone I'll be all by myself in this house for the first time in seventeen years.

**Rex:** Honey, I know it's hard to hear, but the marriage counseling might not work out. You need to get used to being alone.

**Bree:** You're right. That was hard to hear.

**Rex:** What are you doing?

**Bree:** That is for the kids' trip.

**Rex:** Oh, come on! I'm staying in a motel! I haven't had a decent meal in weeks.

**Bree:** Honey, the marriage counseling might not work out. You need to get used to bad cooking.

(05:33 -10:46)

### 1. Questions

\* Answer following questions. (質問に答えましょう)

- 1) Are Bree's kids going to the mountains tomorrow? (ブリーの子どもたちは明日山に行く予定ですか?)
- 2) In what school does Lynette want to enter her twins?  
(リネットは自分の双子をどここの学校に入れたいのでしょうか?)
- 3) Does Bree really want to recommend Porter and Preston to Barcliff Academy?  
(ブリーは本心からポーターとプレストンをパークリフ・アカデミーに推薦したいですか?)
- 4) Who is Gabrielle's surprise visitor? (ガブリエルが驚いた突然の訪問者は誰ですか?)
- 5) Do you think Gabrielle likes Mama Solis? (ガブリエルはママ・ソリスが好きだと思いますか?)

### 2. Say It!

\* Read the following script aloud with emotion. (人物になりきってセリフを読んでみましょう。)

**Gabrielle:** So why weren't you sitting with Mike tonight? I thought you two were becoming an item.

**Bree:** Rex, the truth is, with the kids gone I'll be all by myself in this house for the first time in seventeen years.

**Rex:** What? And he ended up at Mrs. Frome's? Boy, that would have been a lose-lose situation.

### 3. Let's Summarize!

\* Summarize Today's part of the episode in your own words. (本日学習したストーリーを要約してみよう。)

### 4. Let's Discuss!

\* Pick one topic from below and talk about it with your tutor.

(以下から興味あるトピックを1つ選んでトークしましょう。)

- 1) Do you like surprise visits from relatives or friends? Why or why not? When visiting someone at their home, should you call them beforehand? Explain your answer.  
(親戚や友人の突然の訪問は好きですか? 好き、あるいは嫌いなのはなぜですか? 誰かの家を訪ねる前に電話を一本いれるべきですか? なぜそう思うのか理由を説明して下さい。)
- 2) What kinds of outdoor sports are popular in Japan? What outdoor sport do you like? Why do you like it?  
(日本で人気のアウトドア・スポーツは何ですか? あなたの好きなアウトドア・スポーツは何ですか? なぜそれが好き?)
- 3) Do you fight with your parents or your children? What do you usually fight about?  
(自分の親や子どもとケンカをしますか? 何についてよくケンカをしますか?)

### [ Words & Phrases ]

- in the hopes of ～ / ～することを願って
- foil / くじく、失敗させる、(アルミ)箔
- invasion / 侵入
- regardless of ～ / ～に関わらず
- enthusiast / 熱心な人、ファン
- enroll / 会員にする、入学させる
- identical / 全く同じの、そっくりの、一卵性の
- strive for ～ / ～のために懸命に努力する、～を得ようと努力する
- diversity / 多様性
- make for ～ / ～に役立つ、～に向かって突進する
- growl / うなる
- bring ～ in ... / ～を…に持ち込む、～を…に呼び寄せる ★イディオム
- a sexual predator / 性犯罪者
- end up ～ / 結局[最後には]～で終わる ★イディオム
- a lose-lose situation / お互いに不利な状況
- hard to ～ / ～するのが難しい
- work out / うまくいく、運動する ★イディオム
- get used to ～ / ～に慣れる、～になじむ
- decent / きちんとした、まずまずの、礼儀にかなった

Thank you and have a great day!