

[Lesson 14] Episode2_6: Ah, But Underneath (それぞれの秘め事)

Narrator: As I watched Susan, I couldn't help feeling sorry for her. She wanted so much to know why I did it. Why I killed myself. It's not enough to want the truth. You must know where to look for it. And the truth is elusive, because it knows where to hide.

Mrs. Huber: Hello Julie, I talked to your mom about donating some clothes for Edie.

Julie: She's at Mrs. Van De Kamp's, but I'll see if she left some stuff upstairs.

Mrs. Huber: Oh Julie. I was just admiring your new measuring cup.

Julie: Yeah, we lost ours.

Mrs. Huber: Really.

Julie: So I couldn't find the clothes, I'm sorry.

Mrs. Huber: That's OK.

Julie: If you want me to keep looking.

Mrs. Huber: No, you've done more than enough. Truly.

Dr. Goldfine: Bree, Rex just called, he won't be able to meet you here today.

Apparently, there was an emergency at the hospital.

Bree: Oh. Well, I wish he had called me.

Dr. Goldfine: He suggested perhaps you'd like to meet with me by yourself?

You've been very quiet in our joint sessions.

Bree: What? Oh, no thank you. I have some things that I need to do today.

Dr. Goldfine: Are you sure?

Bree: Yeah, I'm sure. **Dr. Goldfine:** OKay.

Bree: Dr. Goldfine. There is something you can do for me.

Dr. Goldfine: What's that? **Bree:** Take off your coat.

Gabrielle: So now you're taking Julie on your dinner date with Mike?

Susan: Yeah, well, if Edie's going to be there, I'm going to need emotional support.

Gabrielle: I can't believe she wormed her way in. How did you let her do that?

Susan: I don't know, I was going to take her out at the knees, but it all happened so fast.

Gabrielle: Well, you know what you need to do. You need to get there early, spend

a little time with Mike before little barracuda gets there.

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Susan: That's a good idea. Edie will get there at 5:45, which means her breasts will arrive

at 5:30, so I should shoot for 5.

Gabrielle: Attagirl. I'm just going to take these upstairs. **Susan:** I'm going to keep my one little bag and go home.

Susan: That is a beautiful rose. Where did you get it?

Gabrielle: Oh, John gave it to me.

Susan: John? Your gardener, he gave you a rose?

Gabrielle: Yes, I am having some new bushes planted outside, and he gave me that as

a color palette.

Susan: Oh. OKay. Sure is beautiful, isn't it?

Gabrielle: Yes it is.

Dr. Goldfine: I'm sure Freud would not approve of this.

Bree: Oh, who cares what he thinks? I took psychology in college, we learned all about Freud. A miserable human being.

Dr. Goldfine: What makes you say that?

Bree: Well, think about it. He grew up in the late 1800's, there were no appliances back then. His mother had to do everything by hand, just backbreaking work from sunup to sundown. Not to mention the countless other sacrifices she probably had to make to take care of her family. And what does he do? He grows up and becomes famous, peddling a theory that the problems of most adults can be traced back to something awful their mother has done. She must have felt so betrayed. He saw how hard she worked; he saw what she did for him. Did he even ever think to say, thank you? I doubt it. There you go.

Dr. Goldfine: Just so you know, many of Freud's theories have been discredited.

Bree: Good.

Lynette: Boys, I am not going to tell you again, sit. I mean it, I am serious.

You guys are going to be in so much trouble if you don't sit back in those seats.

Narrator: For the first time, Lynette could see this was not the innocent play of children. She was being challenged. So she decided it was time to get creative.

Lynette: Out. Can't behave, you heard me, you cannnot ride. You, out. Move it.

Scavo kids: Where she's going? I don't know. Where's she going?

Lynette: OKay. Mommy's a genius! Five, six, all right.

(25:13-31:25)



1. Questions

- * Answer following questions. (質問に答えましょう)
- 1) Why did Mrs. Huber visit Susan's house? (なぜフーバーさんはスーザンの家を訪ねましたか?)
- 2) Why couldn't Rex meet Bree during the session with Dr. Goldfine? (なぜレックスはゴールドファイン博士のカウンセリングでブリーに会えなかったのでしょうか?)
- 3) What was Bree doing when she was talking with Dr. Goldfine about Freud? (フロイトについてゴールドファイン博士と話しながら、ブリーは何をしていたでしょう?)
- 4) Does Bree seem to like Freud's theory or not? (ブリーはフロイトの学説が好きですか?)
- 5) What did Lynette tell the boys to do when they misbehaved in the car?

 (東内で子どもたちが騒いでいる時に、リネットは子供たちに何をするように言いましたか?)

2. Say It!

* Read the following script aloud with emotion. (人物になりきってセリフを読んでみましょう。)

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Susan: I don't know, I was going to take her out at the knees, but it all happened so fast.

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3. Let's Summarize!

* Summarize Today's part of the episode in your own words. (本日学習したストーリーを要約してみよう。)

4. Let's Discuss!

* Pick one topic from below and talk about it with your tutor.

(以下から興味あるトピックを 1 つ選んでトークしましょう。)

- 1) What do you do with your old clothes? (あなたは、古い衣服はどうしますか?) Is donating old clothes, furniture and other stuff a common practice in Japan? (古い服や家具などを寄付することは日本ではよくある習慣ですか?)
- 2) In the Japanese culture such as festivals and celebrations, how are flowers used? (お祭りや祝い事などの日本文化において、花はどんな風に使われますか?)

What is the most significant flower in your country? (日本で最も重要な花は何ですか?)

3) Are you a patient person? Why do you say so? (あなたは我慢強いほうですか? なぜそう思いますか?)



[Words & Phrases]

- can't help ~ing / ~せずにはいられない ★イディオム
- elusive / とらえどころがない、うまく逃げる
- donating / 寄付すること
- admire / ~を称賛する
- apparently / 一見したところ~のようだ、どうやら~らしい
- worm one's way into ~ / ~にこっそり入り込む ※worm / ミミズなどのひも状の虫; 這う(ようにして進む)
- take her out at the knees / 彼女を蹴散らす
- barracuda / 魚のカマス
- breasts / 胸
- shoot for ~ / ~を目指す
- ・attagirl / いいぞ、その調子; よくやったね!
- a color palette / 色見本
- approve / 認める
- appliances / 電化製品
- backbreaking / ひどく骨の折れる
- not to mention ~ / ~のことは言うまでもなく
- countless / 数えきれないほどの、無数の
- peddle / 行商する、売り歩く; (考えなど)を広める
- traced back to ~ / ~に起因する
- discredit / ~の信用を落とす、信頼できないものとする、疑う

Thank you and have a great day!